

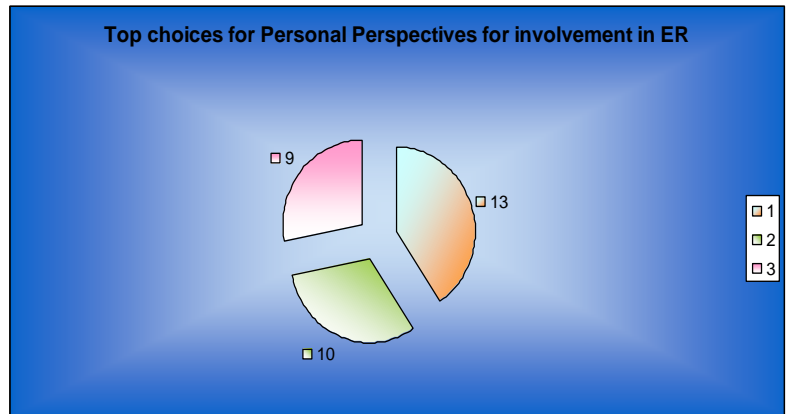
RESULTS OF SURVEY:

Q1. Can you identify which of the following falls under the scope of Medical Educational research?							
						Response Percent	Response Count
a) Medical curriculum						94.3%	33
b) Student assessment						91.4%	32
c) Teaching-learning methodologies						100.0%	35
d) Attitudes and skills of						82.9%	29
Q2. Can you rate the following according to order of importance for the reason why there is so little research in Medical Education in your country?							
						answered question	35
Lack of Knowledge on Education Research	Lack of funding (socio-economic condition)	Lack of time	Lack of interest from faculty	Lack of administrative support and encouragement	Rating Average	Response Count	

Lack of time and lack of administrative support do not seem to be the reason for little ER in their country and do not seem to deter the participants.

Q3. Rate the top 3 of the following results from your own personal perspectives for getting actively involved in Educational Research						
Top 3 answers	It will open an opportunity to do a higher degree.	It will allow me to present my findings at a national or international conference	It will enhance my chances of promotion	It will help bring about educational reform in my institution/department	It will help me to enjoy my work more	It will open opportunities for collaborative research
1 st choice	3	2	3	13	11	3
2 nd choice	2	5	2	6	10	10
3 rd Choice	4	4	4	9	5	9

First choice: 13 participants voted for educational reforms in the institutions
Second choice: 10 participants was for enjoyment of work and collaborative research
Third choice: 9 respondents were for educational reform and collaborative research.



Q4a. How strongly do you believe that Research ideas can be upgraded by online discussion forums?

answered question						35
skipped question						1
Strongly disagree	Disagree	Neither agree nor disagree	Agree	Strongly Agree	Rating Average	Response Count
14.3% (5)	0.0% (0)	5.7% (2)	60.0% (21)	20.0% (7)	3.71	35

Q4b. In your opinion which discussion came out best in the PSG FRI ML Web list server during 2007 and 2008?

Eleven participants did not give any single discussion topics which they felt came best. Their answers ranged from : Cannot recall, No idea (3), not applicable (3), No comments, Sincerely I didn't critically read them, Difficult to answer as topics are different, all discussions were equally important and added to my learning.

- Educational research in 2008: 7
- Assessment in 2007:3
- Interactive Teaching: 2
- IT in Medical education: 2
- Distance learning: 1
- Leadership: 1

Q5a. Can you name any educational research method/methods that can be applied to an activity that is routinely happening in your home institution?

Teaching –learning processes(10), Qualitative Research (7) ,Experimental learning(2), Survey (2), Interviews(2), Nil (2), Clinical skill training (1), Comprehensive student assessment (4), Focus group discussions (2), Conceptualization(1) , PBL (1), Programme evaluation (1), Quantitative(1), curriculum design (2), Analysis (1)

Q5b. Are there any areas you would like to know more about in Educational research?

Statistical analysis(2), Latest trends in educational research(2), Faculty development(1), Skill measurement(1), Reliability and Validity(3), Personal and Programme evaluation(1), Nothing in particular(2), Assessment tools for students(3), standard settings for assessments(2), Research design(1), T-L methods(1), Qualitative analysis(2), Questionnaire design(1), Assessment of affective domain(1), Educational research Methods(2), Is there a need to always have a control group(1), Technology in ER(1), Curriculum design and planning(2), Impact of ER(1), e-portfolios(1), Professionalism (1)

Q6a. Have you been involved in any educational research yourself in the past 5 years.

Yes: 100%

Q6b. If yes, which were the common Research Designs found useful for Education Research?

Quasi experimental research (1)

Qualitative Analysis (6)····(comes under data or analysis..not design)

Survey (6)

Cross sectional design (3)

Not sure what is research design (4)

Intervention (1)····(can come in true or quaisi-experimental)

Observations (1)

Descriptive Study (2)

Quantitative (3) ...(comes under data or analysis..not design)

Documentary analysis (1)····(comes under data or analysis..not design)

Interview (1)

Pre-post design (2)

Questionnaire (2)

Q6c: What were the common Problems encountered while attempting education research?

Some had mentioned 2 or 3 factors...

Getting collaborators (1)

Lack of motivation, interest and cooperation among faculty and peer (10)

Sample size is small (2)

Lack of time (7)

Fund constraint (1)

Data analysis (2)

Validation (1)

Faculty Training (1)

Student participation (2)

Designing new formats (1)

Q6d: How did you overcome?

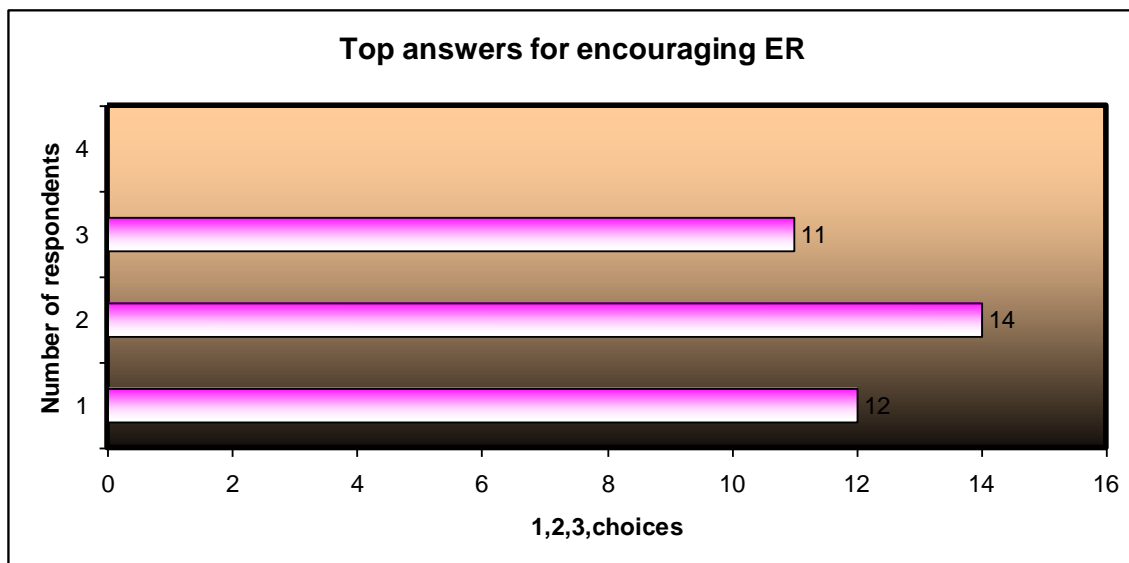
Persistence, having deadlines, divert money from personal funds, downsizing the ambitious project, team work and division of work load, open talk with students to recruit them, learning more about statistics, approaching statistician, try to make ER as institutional policy, carrot and stick method, collaboration with willing ones, motivating self and peers, designing questionnaire the right way, advocating importance of ER to others, putting in more efforts, asking help by e mail to the list server, take expert guidance, repeat when your are dissatisfied with outcome.

Q7. Mention how you would like to have further training in educational research.						
	On-line training.	A course at their own institution.	At a FAIMER Regional Institute.	At a national or international educational conference.	Any other.	Response Count
1. Option	37.1% (13)	14.3% (5)	22.9% (8)	11.4% (4)	14.3% (5)	35

	strongly support	support	neutral or dont know	oppose	strongly oppose	Rating Average	Response Count
Q8a.Should innovation in technology (like video displays, virtual resources) should be used in Medical teaching to add value to education and to encourage faculty to do Educational research? What is your view of such a proposal?	54.3% (19)	40.0% (14)	2.9% (1)	2.9% (1)	0.0% (0)	1.54	35
Q8b.How would you rate the importance of student feedback on Educational Innovations in the bringing about curricular reforms?	78.8% (26)	15.2% (5)	6.1% (2)	0.0% (0)	0.0% (0)	1.27	33

Q9. Which of the following would help to encourage more educational research at your institution? Can you rate the top 3 of them according to importance?

Top 3	Recognition or an award from the Dean	Funding to attend and present findings at an educational conference	Establishing research teams that could assist new faculty to get involved in educational research	Encouraging more colleagues to apply for FAIMER Regional Institute	A special workshop on educational research conducted by educational research experts
1 st choice	10	4	12	3	6
2 nd Choice	2	14	7	5	7
3 rd Choice	7	4	6	11	7



Top answer for first choice: Establishing research team to assist faculty

Maximum answers for second choice: Funding to attend conference

Maximum answers for third choice: Encouraging colleagues to apply to FAIMER

Q10. What do you think is the most important thrust that the regulatory bodies can give to promote ER in your country?	
a. Incorporate Educational Research in curriculum	40.0%
b. Make changes in regulations for recognition of Institute	31.4%
c. Set high standards for research	8.6%
d. Get feed back from Institutes on Educational Research	20.0%

Two participants gave “other” views: “Give due recognition to teachers for their work in Educational research” and “simplify the process of getting approval for research projects on educational research”.
